

MEMORANDUM

E – Policy – Christopher Cartelli

4/3/17

K-12 Issues

1. Approval of First Reading of Revisions to Policy and Regulation #2460 – Special Education - Upon the recommendation of the Chief School Administrator, the Board of Education approves the first reading of revisions to Policy and Regulation #2460 – Special Education, as per the attached.
2. Approval of First Reading of Revisions to Regulation #2460.1 - Special Education – Location, Identification, and Referral - Upon the recommendation of the Chief School Administrator, the Board of Education approves the first reading of revisions to Regulation #2460.1 - Special Education – Location, Identification, and Referral, as per the attached.
3. Approval of First Reading of Revisions to Regulation #2460.8 – Special Education – Free and Appropriate Public Education - Upon the recommendation of the Chief School Administrator, the Board of Education approves the first reading of revisions to Regulation #2460.8 – Special Education – Free and Appropriate Public Education, as per the attached.
4. Approval of First Reading of Revisions to Regulation #2460.9 – Special Education – Transition From Early Intervention Programs to Preschool Programs - Upon the recommendation of the Chief School Administrator, the Board of Education approves the first reading of revisions to Regulation #2460.9 – Special Education – Transition From Early Intervention Programs to Preschool Programs, as per the attached.
5. Approval of First Reading of Regulation #2460.15 – Special Education – In-Service Training Needs for Professional and Paraprofessional Staff - Upon the recommendation of the Chief School Administrator, the Board of Education approves the first reading of Regulation #2460.15 – Special Education – In-Service Training Needs for Professional and Paraprofessional staff, as per the attached.
6. Approval of First Reading to Re-Adopt Without Changes Regulation #2460.16 – Special Education Instructional Material to Blind or Print-Disabled Students - Upon the recommendation of the Chief School Administrator, the Board of Education approves the first reading to re-adopt without changes (as recommended by Strauss Esmay) Regulation #2460.16 – Special Education Instructional Material to Blind or Print-Disabled Students, as per the attached.

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7. Approval of First Reading of Revisions to Regulation #2467 – Surrogate Parents and Foster Parents - Upon the recommendation of the Chief School Administrator, the Board of Education approves the first reading of Regulation #2467 – Surrogate Parents and Foster Parents, as per the attached.