## REGULATION

# BOONTON BOARD OF EDUCATION

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### **COMPLETELY REWRITTEN**

## R 3270 LESSON PLANS AND PLAN BOOKS

#### A. Lesson Plans

- 1. Teaching staff members assigned specific instructional responsibilities and as designated by the Superintendent shall prepare regular lesson plans.
- 2. Lesson plans must conform to the guidelines established by the Superintendent or designee. Plans may be reviewed and monitored by school district administrative staff as determined by the Superintendent.
- 3. The content of the lesson plan will be determined by the Superintendent or designee. The content of the lesson plan may include, but not be limited to:
  - a. Name of the unit or area of learning;
  - b. Goals and objectives;
  - c. Instructional planning that includes the applicable New Jersey Student Learning Standards (NJSLS);
  - d. Interdisciplinary connections;
  - e. Integration of technology;
  - f. Assessments, including, but not limited to formative, summative, benchmark, and alternative assessments:
  - g. List of core instructional and supplemental materials; and
  - h. Any other content as prescribed by the Superintendent, Principal, and/or immediate supervisor.
- 4. Lesson plans must be prepared in advance.
- 5. Lesson plans will follow the format established by the Principal or designee.



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6. Lesson plans must be prepared with clarity and in sufficient detail to permit a substitute to conduct the lesson efficiently and effectively.

#### B. Lesson Plan Books

- 1. Lesson plans shall be kept in an accessible electronic version or in a plan book.
- 2. The plan book will permit administrators to monitor classroom instruction.
- 3. Content of the lesson plan book shall be designated by the Superintendent and will be determined by the school district.

### C. Substitute Lesson Plans

- 1. Each teaching staff member shall submit a substitute folder to the Principal or designee that shall contain the following:
  - a. Lesson plans;
  - b. Emergency procedures; and
  - c. Any other content as prescribed by the Principal.
- 2. To help a substitute and to provide meaningful work for the students in the event a teaching staff member is absent, subject related activities shall be provided.
- 3. Every attempt shall be made to follow the lesson plans so that the student's education will not be interrupted during the teaching staff member's absence.

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