# POLICY

## BOARD OF EDUCATION

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### 2200 CURRICULUM CONTENT (M)

#### M

The Board of Education will provide the instruction and services mandated by law and rules as necessary for the implementation of a thorough and efficient system of free public education and such other instruction and services as the Board deems appropriate for the thorough and efficient education of the pupils of this district. The Board shall annually approve a list of all programs and courses that comprise the district's curriculum and shall approve any subsequent changes in the curriculum in accordance with Policy 2220 – Adoption of Courses.

For the purposes of this **Pp**olicy "curriculum" means planned learning opportunities designed to assist pupils toward the achievement of the intended outcomes of instruction.

The curriculum will be reviewed by the Superintendent and approved annually by the Board. In accordance with law, the curriculum shall, as a minimum, include the curricular mandates of N.J.S.A. 18A - Education and N.J.A.C. 6 and 6A - Education, and all of the New Jersey Student Learning Standards Core Curriculum Content Standards and Cumulative Progress Indicators.

Districts with secondary school(s)

The Superintendent is responsible for implementing the curriculum approved by the Board.

The Board directs the curriculum shall be consistent with the educational goals and objectives of this district and the New Jersey Student Learning Standards Core Curriculum Content Standards and be responsive to identified student needs. The Superintendent shall, in consultation with teaching staff members, assure the effective articulation of curriculum across all grade levels and among the school districts sending to the Boonton School District.

The curriculum shall provide programs in accordance with Board policies and the New Jersey Core Curriculum Content Standards, including but not limited to:

- Preparation of all pupils for employment or post secondary study upon graduation from high school;
- Instruction in workplace readiness skills, visual and performing arts, comprehensive health and physical education, language arts literacy,



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mathematics, science, social studies (including instruction on the Constitution of the United States, United States history, Community Civics, and the geography, history and civics of New Jersey), and World Languages;

3. Continuous access to sufficient programs and services of a library/media facility, classroom collection, or both, to support the educational program of all pupils in accordance with Policy No. 2530;

4. Guidance and counseling to assist in career and academic planning for all pupils, in accordance with Policy No. 2411;

5. A continuum of educational programs and services for all children with disabilities, in accordance with Policy No. 2460 and Regulation Nos. 2460.1 through 2460.14;

6. Bilingual education, English as a Second Language, and English language services for pupils of limited English language proficiency, when the number of such pupils so necessitates, in accordance with Policy No. 2423;

7. Programs and services for pupils at risk who require remedial assistance in accordance with Policy Nos with Policies. 2414, 2415, and 5460;

8. Equal educational opportunity for all pupils in accordance with Policies 2260, 5750 and 5755;

9. Career awareness and exploration as required, and vocational education as appropriate;

10. Educational opportunities for pupils with exceptional abilities, in accordance with Policy 2464;

Instruction in accident and fire prevention;

12. A substance abuse prevention program;

13. A program for family life education; and



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14. Programs that encourage the active involvement of representatives from the community, business, industry, labor and higher education in the development of educational programs aligned with the standards.

N.J.S.A. <del>18A:6-2; 18A:6-3;</del> 18A:35-1 et seq. N.J.A.C. 6A:8-1.1 et seq.; 6A:14 et seq. New Jersey **Student Learning Standards** <del>Core Curriculum Content Standards</del>

Adopted: 30 April 2007 Revised First Reading 25 July 2016 Final Reading 8 August 2016 Revised First Reading 12 August 2024

